

References

1. American Academy of Pediatrics, Subcommittee on Children and Adolescents with Attention-Deficit/Hyperactivity Disorder. ADHD (2019). *Clinical practice guideline for the diagnosis, evaluation, and treatment of children and adolescents with attention-deficit/hyperactivity disorder. Pediatrics*, 2019, 144 (4): e20192528.
2. American Psychiatric Association. (2013) *Diagnostic and Statistical Manual of Mental Disorders Fifth Edition*. Arlington, VA, American Psychiatric Association, 2013.
3. Barkley, Russell A. (2021). *12 Principles for Raising A Child With ADHD*. The Guilford Press.
4. Barkley, Russell A. (2020) *Taking Charge of ADHD*. The Guilford Press.
5. Brown, Thomas E. (2022). *ADHD and Asperger Syndrome in Smart Kids and Adults*. Routledge.
6. Brown, Thomas E. (2013). *A New Understanding of ADHD in Children and Adults*. Routledge.
7. Brown, Thomas E. (2017). *Outside the Box, Rethinking ADD/ADHD in Children and Adults*. American Psychiatric Association Publications.
8. Biederman, J., Faraone, S. V., Nick, E., et al (1995). High risk for Attention Deficit/Hyperactivity Disorder among children of parents with childhood onset of the disorder: A pilot study. *American Journal of Psychiatry*, 152 (3), 431-435.
9. Faraone, SV, Antshel, KM (2014). Towards an evidence-based taxonomy of nonpharmacologic treatments for ADHD. *Child Adolescent Psychiatric Clinical North America*, 23 (4):965-972, 2014.
10. Jensen, P.S., Hinshaw, S.P., Kraemer, H.C., et al (2001). ADHD comorbidity findings from the MTA study: Comparing comorbid subgroups. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40 (2), 147-158.
11. Kazdin, Alan E. (2013). *The Everyday Parenting Toolkit*. Mariner Books.
12. Kazdin, Alan E. (2005). *Parent Management Training, Treatment for Oppositional, Aggressive and Antisocial Behavior in Children and Adolescents*. Oxford University Press.
13. Kessler, R.C., Adler, L., Barkley, R. et al. (2006). The prevalence and correlates of adult ADHD in the United States: Results from the National Comorbidity Survey Replication. *American Journal of Psychiatry*, 163 (4), 716-723.
14. Liang-Jen Want, Sung-Chou Li, Yuan-Ming Yeh, Sheng-Yu Lee, Ho-Chang Kuo, Chia-Yu Yang, (2023). Gut mycobiome dysbiosis and its impact on intestinal permeability in attention-deficit hyperactivity disorder. *Journal of Child Psychology and Psychiatry*.
15. Mayes, S. & Calhoun, S. (2006). Frequency of reading, math and writing disabilities in children with clinical disorders. *Learning and Individual Differences*, 16(2), 145-157.
16. Miklowitz, D.J., Otto, M.W., Frank, E., Reilly-Harrington, N. A., Kogan, J.N., Sachs, G.S. et al (2007). Intensive psychosocial intervention enhances functioning in patients with bipolar depression: Results from a 9-month randomized controlled trial. *American Journal of Psychiatry*, 164, 1340-1347.
17. MTA Cooperative Group (1999). A 14-month randomized clinical trial of treatment strategies for Attention-Deficit/Hyperactivity Disorder. *Archives of General Psychiatry*. 56, 1073-1086.
18. Price, MZ, Price, R.L. (2023) Extended-Release Viloxazine Compared with Atomoxetine for Attention Deficit Hyperactivity Disorder. *CNS Drugs*. Jul;37(7):655-660.
19. Rapaport, MD, Orban, SA, Kofler, MJ, et al. (2013). Do programs designed to train working memory, other executive functions, and attention benefit children with ADHD? A meta-

analytic review of cognitive, academic, and behavioral outcomes. *Clinical Psychological Review*, 33(8): 1237-1252, 2013.

20. Sonuga-Barke, E. et al., (2013). European ADHD Guidelines Group. Non-pharmacological Interventions for ADHD: Systematic review of meta-analyses of randomized controlled trials of dietary and psychological treatments. *American Journal of Psychiatry*, 170(3): 275-289, 2013.
21. Sonuga-Barke, E., Daley, D., Thompson, M., Laver-Bradbury, C., & Weeks, A. (2005). Parent-Based therapies for pre-school Attention Deficit/Hyperactivity Disorder. *Journal of American Academy of Child and Adolescent Psychiatry*, 40, (4), 402-408.
22. Suarez-Manzano, S. A. Ruiz-Aziza M. De la Torre-Cruz and E.J. Martinez-Lopez. (2018). Acute and Chronic Effect of Physical Activity on Cognition and Behavior in Young People with ADHD: A Systematic Review of Intervention Studies. *Research in Developmental Disabilities*.
23. Thomas, R., Abell B., Webb, HJ, Avdagic, E., Zimmer-Gembeck, MJ. (2017). Parent-Child Interaction Therapy: A Meta-analysis. *Pediatrics*, September: 140(3):e20170352.
24. Yanmei, Li, Xiaofang, Yan, Qishan, Li, et al. (2023). Prevalence and Trends in Diagnoses ADHD Among U.S. Children and Adolescents, 2017-2022, *JAMA Network Open*, 2023;6(10).

The diversity reference is: Yanmei, Li et al. (#24 above). This study reviews the prevalence and trends in diagnosis of ADHD amongst U.S. children and adolescents by healthcare providers as these diagnoses are affected by ethnicity and socioeconomic status.